SU Welfare Officer
Rachel Osborne, RUSU President
Alex Rose, RUSU Activities Officer
Rachel Wates, RUSU Diversity Officer
Oscar Minto
Ellie Carter

In attendance:
Ms Louise Sharman (Secretary)
Ms Sam Foley
Dr Richard Messer
Mrs Sally Pellow

The Vice-Chancellor welcomed members to the Senate.

The Vice-Chancellor paid tribute to the following who had died since the last meeting of the Senate:

Professor Adrian Bell
Professor Cindy Becker
Dr Rebecca Berkley

Caroline Dyer-Melville who retired from the University in 2019.

culture and the environment.

- REF was a hugely demanding and labour-intensive exercise. It was also high risk for some of the smaller units. There would be a need to consider fewer units in the future in order to de-risk and reduce the burden on colleagues.

the proposed options.

The paper assesses the relative merits of the two potential models for restructuring the academic year at Reading, namely semesters and trimesters:

1. To identify critical feasibility issues that would be r(s)-2.5 eo3um11 Tc -.8 (e)0.7 (r)4 reto i[27 (s)-2.6

from this piece of work.

The Senate agreed to approve the proposal to adopt a semester system, with a commitment to adopt reasonable disciplinary flexibility where this did not dilute the benefits of semesterisation. Professor Frazier as the Senate representative on Council was asked to convey the view of Senate to Council.

3) Revised Curriculum Framework

The first activity of the Programme Expectations Project (PEP) was to: Establish a set of programme principles that were linked to programme and learning outcomes, and that clearly articulated an approach to student blended learning and assessment, embedding the principles of our University strategy and the Curriculum Framework.

The Curriculum Framework (CF) was a logical starting point for this activity as it:

- remained central to achieving our education and student experience priorities; and
- already sets out academic and pedagogic principles that underpin programme design.

Given this alignment the planned review and refresh of the CF itself was subsumed within the PEP. The purpose of the CF Refresh was to:

- Revisit CF principles to ensure they were current, relevant to ou p2 (p)-0.2 (p)4.-3 (t)0(s)-51.2 (p)4.8 (r)-

- The potential scientific, reputational, and commercial benefits supported a case for a significant University effort that both maximised our ability to benefit from the co-location and supported the UK proposal. The lesson from the Copernicus bid was that the best way for the University to do so was to investment into research synergies, such as dedicated teams of early career researchers in priority areas for ECMWF and the University, that supported both ECMWF's modelling and forecasting work, and the University's research and global reputation.
- An initial proposal of what such an investment could look like has been developed. The total proposed investment would be £30m over 15 years, or an average of £2m per year, from 2022/23. Strategy and Finance Committee had in principle approved such an investment, conditional on a positive outcome of the proposal to move ECMWF HQ and its core weather forecasting operation onto the campus.

Items for report and approval

21/22 Report of the University Executive Board (Item 8)

There was no report on this occasion.

21/23 Report of the University Board for Teaching, Learning and Student Experience (Item 9)

The Senate received the Report of the meetings of the University Board for Teaching, Learning and Student Experience (UBTLSE) held on 16 March, 20 April, 11 May and 8 June 2021.

The Senate noted updates on:

- Portfolio Review Pathway (including Academic Year Project)
- Terms and Conditions and Student Fees Policy 2022/23
- International Foundation Programme Student Contract bundle 2022/23
- Examinations and assessment in 2020/21
- Teaching & Learning Framework 2021/22

of the Strategic Foundations Programme Expenditure

21/29 Report of the Senate Standing Committee on Examination Results (Item 15)

The Senate received and noted a report from the Senate Standing Committee on Examination Results summarising cases since the last Senate.

21/30 Report of the Student Appeals Committee

- Noted tha

Professor Grace Ioppolo (31.7.21)
Professor Rachel McCrindle (31.7.21)
Professor Dianne Berry (30.9.21)

21/38 Other Retirements (Item 21 d)

The Senate approved that that the following be accorded the title of Honorary Fellow for a period of five years with effect from the date indicated

Nick Roberts (8.6.20)
Julie Pendleton (30.11.20)
Dr Simon Burke (31.12.20)
Shane Benson (31.12.20)
Christina Harrison (-0.012 Tw 0.498 0 Td [(3)-5.3 (0.)-30.01 Tc -0.0 1 (20)]5 Tc 0.015 Tw 0.995 (3)-7.-

RESERVED BUSINESS

21/41 Reports of Examiners for Higher Degrees by thesis (Item 24 a)

The Senate approved recommendations for the award or otherwise of Higher Degrees.

21/42 Examinations for Degrees, Diplomas and Certificates (Item 24 b)

The Senate authorised the Vice-Chancellor to approve May/June/July 2021 examination results on its behalf.