Senate

21/43 A meeting of the Senate was helial Teams on Wednesday3 November 2021 at 2.15pm.

Present:

The Vice-Chancellochair)

Dr Tabarak Ballal
Professor Adrian Bell
Professor Cindy Becker
Dr Rebecc&erkley
Dr Katrina Bicknell
Professor Helen Bilton
ProfessorJohn Board
Professor Ingo Bojak
Professor Phil Dash
ProfessorJames Devenney

The Vice-Chancellopraid tribute to the following who had died sicethe last meeting of the Senate:

Emeritus Professor Malcolm Stansfiel**t**h 1959, Malcolm completed his P Φ Di Agricul r in

Implement countryfocused student recruitment strategies and delivery plans. Become more strategic in these of scholarships and bursaries. Further investin a Global Partnerships Officebrings together a larger number of international education professionals utilising market intelligence contribute to new partnership working Bouth Asia, Africa, the Middle East and Europe (probably Southern Europe).

Open up a number offfshoretransnational education (TNE) partnership hubs to draw in students from the wider South and Southst Asi regions including one to be established on the University of Reading campus in Malaysia.

Devise marketing, branding/identity campaigns to improve the international focus and appropriateness of our promotional texts. Using world-leading research putation as the hook.

Review balance of UK staff anebinuntry staff in the University's Global Recruitment office with a view to opening offices in key regions, which would manage relationships with agents and maybe process applications. Launch of a programme of University-wide Global Engagement initiatives promoting the development of intercultural skills. e.g. Turing student mobility programme and a Global Citizen Award.

Develop a menu of distance/blended programmesbutid on the experiences of deviering le ()-5.-14.907 -. (f)4.4 (e)0.7 (ne-1.5 (eS5.2 (f)4.)Tj /4.1 (f .1 (t)0.61 (s)-5.2 (p)4/4.1 (mo l)-1.h(r)-1.8eUbenTj -0.01 Tc -0n beautiful control of the control

By way of a summary it was noted that the elocation of the HQrad the core science autities of the ECMWF to the University's Whiteknights Campuds bean under discussion for almost 10 years between Government ECMWF, and the inversity. Whilst a concrete proposal was on the table and under discussion by all ripes three years ago, Brexit and the tender by ECMWF to host its El-funded programmes (Copernicus@ECMWF) delayed a decision. Following the unsuccessful application the UK to host Quernicus@ECMWF December 2020, the then Science Minster reiterated the UK's offer to build a new HQ for ECMWF campus. Since then, work had resumed, with Governmen (BEIS and the Government Property ency) to develop a proposal (financial, architectural, and scientific) for approval by ECMWF Council in December 2021.

Bringing ECMWF onto the Whiteknights campus was a complex profreed very significant returns, but also involvesignificant investments. ProfreeChancellor Professor Zaum highlighted three key points to ther to the control of the contr

x The Department of the Market of the Control of th

The covid dashboard wareporting around 20 ew cases a week mongststaff and student. Whilst there might be some underreporting to the University (particularly of staff cases with rates so high in seconary schools), the University's rates were far lower than the 200 weekly cases this time last year has NHS PCR testing centre at the Great Hall at London Road had now closed. The University has offered free space for a new NHS PCR testing station near the Pepper Lane entrance on Whiteknights campus.

The assumption for the Spring Term was that all steents w

Science Park and the Hall Farm site

- Annual Statementrom the Office of the Independent Adjudicator 2020
- Review and Update of Student Rootisand Procedures
- Portfolio Review Pathway
- Risk Registers
- Periodic Review
- NSS 2021
- UKES 2021
- PGT Taught Experience Survey
- League Tables
- Quality Assurance Review
- Examiner Nominations
- Extenuating Circumstances RedgesProject
- Academic Tutor System Project
- Student Attendance & Manageme6upport
- Curriculum Framework
- Student Voice and Partnership
- Student Acadenic Transitions
- Sub-Group on Education for Sustainable Development
- Professional, Statutory and Regulatory Bodies (PSRBs)5.1 (gu)24ue6.033-3.()Tj E5<<>>BP <<>>BDC

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It was highlighted the UCRI way Dayhad looked at the research pland research strategy post REF.

There was an increasing focus on research culture (research integrity, open research, collegiality, supporting career development, recognition and reward); consideration would need to the same as to how this within the University Strategy. Government had announced specific funding the QR allocation for research culture

21/53 Report of the Global Engagement Strategy Board (Item 12)

The Senate noted that there was no report on this ocasion

21/54 Enrolment Analysis 2021(Item 13)

The Senate received an analysis of enrolment for 2021. Pro-Vice Chancellor Professor Felowes highlighted to the Senate the following

- x The challenges face in recruitment duing the pandemic including the impact of grade inflation and the activity of competitors.
- x Across all levels of study, thate the University had seen a 6%/337 decrease in Home enrolments

21/56 Report of the Student Appeals Committee (Item 15)

The Senatereceived the Report of he meeting of the Student Appeals Committee held since the last meeting and noted he outcomes of he Committee's decisions.

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RESERVED BUSINESS

20/61 Thereserved minutes (21/41-21/42) of the meeting held on 24 June 20/21 were approved.

21/62 Reports of Ex