

Putting the global citizen into academic studies

University role with respect to global citizenship

Preparing students to have confidence, creativity & skills to go out into world & make a difference
Guiding students towards responsible awareness of & respect for other perspectives & sensitivities & implications for individual behaviour
Engaging students with knowledge not restricted to traditional boundaries
(University of Leeds Strategy)

Making connections

relating historical examples to contemporary events

illustrating mathematical concepts & processes through global issues

exploring global issues or impacts of design, technology & religion on world

exploring how diversity is represented in art or influence of different cultures on maths & science

Principles of global citizenship education

Equipping young people with knowledge, skills & values to participate as active citizens
Acknowledging complexity of global issues & making connections
Commitment to sustainable development & social justice
Developing critical thinking skills
Exploring viewpoints & values
Ability to argue effectively
(Oxfam, 2006)